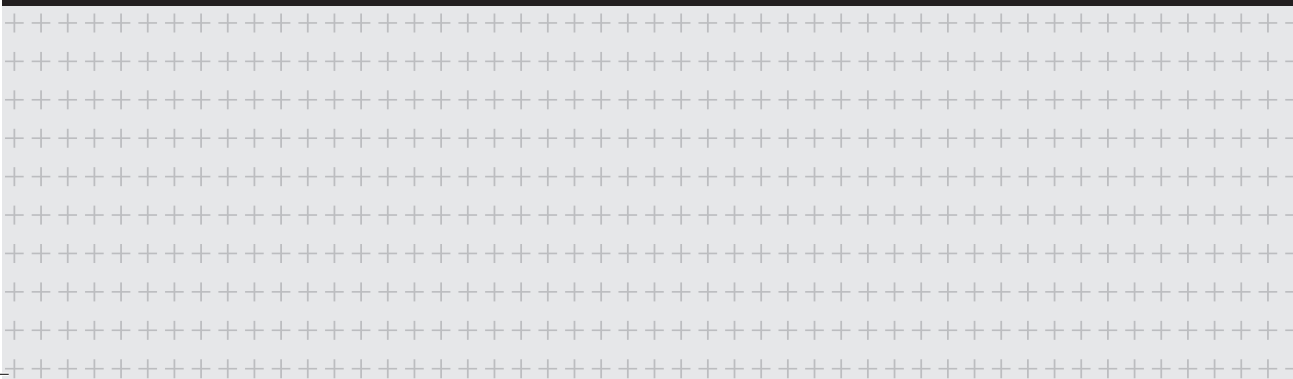




# Unit [01] Different Types of Tears



## (Adjectives & Adverbs) already

- We use *already* to emphasize that something was completed before something else happened.

### Example

The plane **already** left the airport an hour ago.

The war was **already** over when the troops came here.

When I met Grace to tell the news, she **already** knew it.

He registered for the course **already**.

She **already** sent the wedding invitations.

### + Which is right?

1. Tom will go home early because he finished the homework (already / yet).
2. When I made enough money to buy the necklace, it had (already / yet) been sold.
3. We've given away two goals (already / yet), so we need three goals to win.
4. I told him (already / yet) that I am not going to the party tomorrow.
5. With more than two hours left, Jaden left the room (already / yet).
6. The new team has (already / yet) recruited players.
7. The team has sent the confirmation mail (already / yet).

### + Make a sentence with these words.

1. (all my / I have spent / money already) \_\_\_\_\_
2. (We are / goals down / already two) \_\_\_\_\_
3. (already watched this / movie / We have) \_\_\_\_\_
4. (run away / the thief has already / I believe) \_\_\_\_\_
5. (when I arrived / It was / already late) \_\_\_\_\_
6. (the homework / He already / finished) \_\_\_\_\_
7. (have been / rescued already / The survivors) \_\_\_\_\_
8. (already blamed / The man was / for his crime) \_\_\_\_\_

### Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

## Unit 01 Different Types of Tears

# UNIT 01

A young girl named Leta was with her brother Asher, who was **already** sound asleep. The Queen Brona of Kular had not been seen for ten years, and the children of Kular were having tearful nightmares every night—all except Leta. Hours later, Leta heard a faint scraping sound. She quickly uncovered the lamp. Something black had **already** disappeared through the window, but it dropped a small piece of fabric. She grabbed **★it** as she ran across the room. Then, she felt strong claws grabbing her, and suddenly, she instantly felt a wave of sleep overwhelming her.

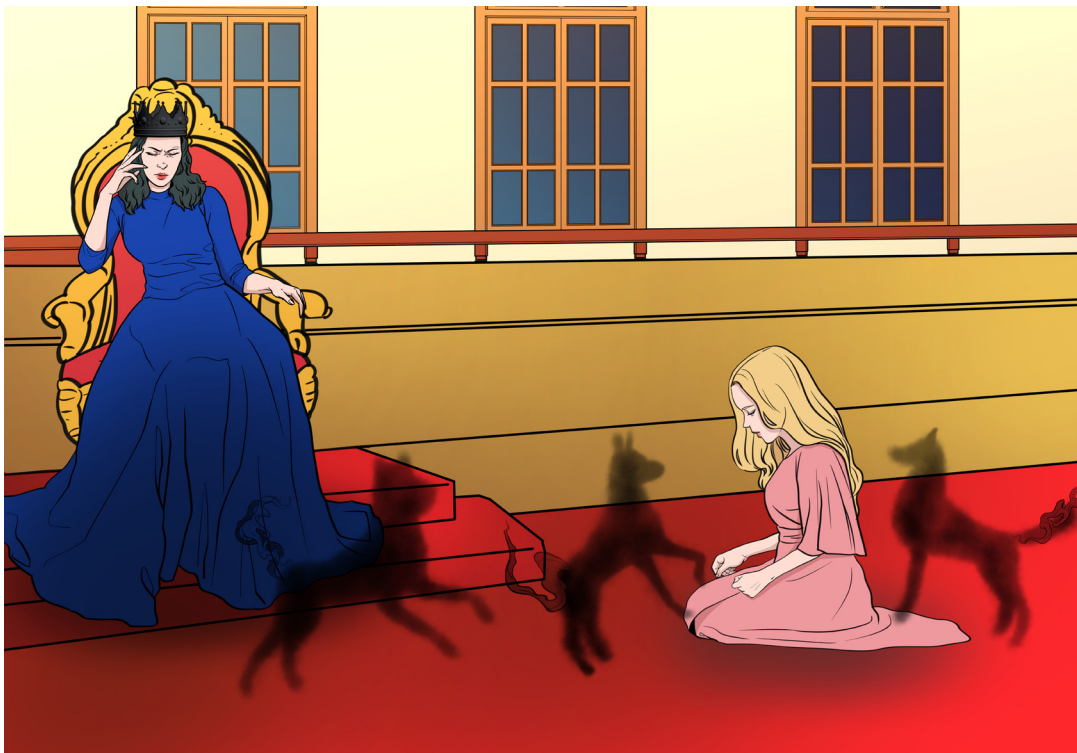
Leta awoke on a cold floor. A woman in a deep blue gown sat on a throne at the end of a great hall. “My creatures **already** told me about you,” she said in a tired voice. Leta was about to talk, but she saw the crown and gasped. It was the young queen!

Behind the queen, dark things crawled into the light toward Leta. **★They** were thin and furry. Their large black eyes reminded Leta of her puppy, especially when he knew he’d done something bad. Because of this thought, Leta laughed until she began to cry. (a) ■ Then, one of the creatures snatched the fabric and **offered** it to the queen. She dropped the fabric into a bowl of dark liquid and drank it. Slowly, her face drew a beautiful smile.

(b) ■ The queen told Leta that witches had cursed her so that she had to drink a potion with children’s tears every day

to survive. (c) ■ “Before, it was easy to get the children’s tears by comforting them,” the queen explained. “As people got happier, though, it became harder. So, I began to use my creatures to send nightmares to children.” The queen had tears on her own cheeks now. (d) ■ “However, now I know that it was wrong,” the queen said.

Since then, the Queen ordered her creatures to give joyful dreams to all children in her kingdom. Leta and the queen often traveled across Kular together. When anyone, especially children, shed happy tears, Queen Brona was **already** there to dry their tears. When she grew old, Queen Brona named Leta the next queen and **left** her kingdom to her most trustworthy friend.



## Vocabulary

▪ <b>scrape</b> [v]	to rub against a hard surface and make a harsh, unpleasant noise Harry fell over and <b>scraped</b> his shoulder.
▪ <b>offer</b> [v]	to provide or supply something Living in a city <b>offers</b> many advantages.
▪ <b>instantly</b> [adv]	without delay My dad recognized my voice <b>instantly</b> .
▪ <b>overwhelm</b> [v]	to affect very strongly The neighbor's kindness <b>overwhelmed</b> her.
▪ <b>throne</b> [n]	the special chair for a king or a queen to sit on I had the chance to sit on the <b>throne</b> and take a photo of myself.
▪ <b>gasp</b> [v]	to breathe in suddenly and loudly with shock Ally <b>gasped</b> with surprise at my new haircut.
▪ <b>faint</b> [adj]	very slight and hard to notice The <b>faint</b> scent of her perfume is still in this room.
▪ <b>remind</b> [v]	to cause someone to remember or to think of something Could you <b>remind</b> me to close the window?
▪ <b>liquid</b> [n]	a substance that is able to flow freely Water and milk are <b>liquids</b> .
▪ <b>trustworthy</b> [adj]	able to be relied on We need a <b>trustworthy</b> leader.

## Reading Comprehension

[1~3] Write T if the statements are true or F if the statements are false according to the passage.

1. Leta was the only child in the kingdom who knew how to not have nightmares. \_\_\_\_\_
2. No one has seen Queen Brona for ten years. \_\_\_\_\_
3. Queen Brona stared at Leta with unconceivable anger. \_\_\_\_\_
4. Write the number of sentences in the correct order to complete the summary.

- a. Leta was brought in front of Queen Brona.
- b. Children of Kular had nightmares.
- c. Queen Brona found out a better way to deal with her curse.

5. What does ★it in paragraph 2 refer to?
  - a. small piece of fabric
  - b. cover of the lamp
  - c. black creature
  - d. scratching sound
6. What does ★They in paragraph 4 refer to?
  - a. Leta and Queen Brona
  - b. Leta and black creatures
  - c. Black creatures
  - d. Black creatures and Queen Brona

7. Examine the four ■s in the story. Where is the best place for the following sentence?

She used the fabric she found on Asher's bedroom floor to dry her tears.

- a. 1<sup>st</sup> square  
b. 2<sup>nd</sup> square  
c. 3<sup>rd</sup> square  
d. 4<sup>th</sup> square
8. Why did the children of the kingdom have nightmares?
- a. Queen Brona sent her creatures to make them have bad dreams.  
b. Witches put a curse on the kingdom.  
c. People couldn't see Queen Brona for a long time.  
d. Black creatures put a spell on people.
9. What did Leta do with the Queen to get children's tear?
- a. Leta's happy tears were better than the sad tears.  
b. Leta cried for Queen Brona.  
c. Leta traveled across Kular with the Queen to dry happy tears of children.  
d. Her laugh undid the curse.
10. The word **offered** in the passage is closest in meaning to
- a. presented  
b. gave  
c. threw  
d. passed

11. The word **left** in the passage is closest in meaning to
- a. disappeared
  - b. went
  - c. gave
  - d. vanished
12. What is NOT true according to the story?
- a. All Kular’s children were having nightmares at night, except Leta.
  - b. Queen Brona was wearing a deep blue gown.
  - c. Black creatures scratched on Leta’s bedroom door.
  - d. Queen Brona had to drink tears every day.
13. All of the sentences are true about the story, EXCEPT:
- a. Queen Brona did not know Leta before she met her.
  - b. Leta laughed until she cried after seeing the queen’s creatures.
  - c. Queen Brona kept sending bad dreams children at night.
  - d. Leta became the next queen of Kular.
14. According to the passage, what was Leta doing while Asher was sleeping?
- .....
- .....
- .....
15. According to the passage, why was Leta surprised?
- .....
- .....
- .....



# CHECK LIST ✓

Date: . .



## Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



## Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



## Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



## Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



# MEMO

A large rectangular area with a light blue background and a grid of small plus signs. The area is divided into horizontal sections by dashed lines, providing a template for writing notes.

